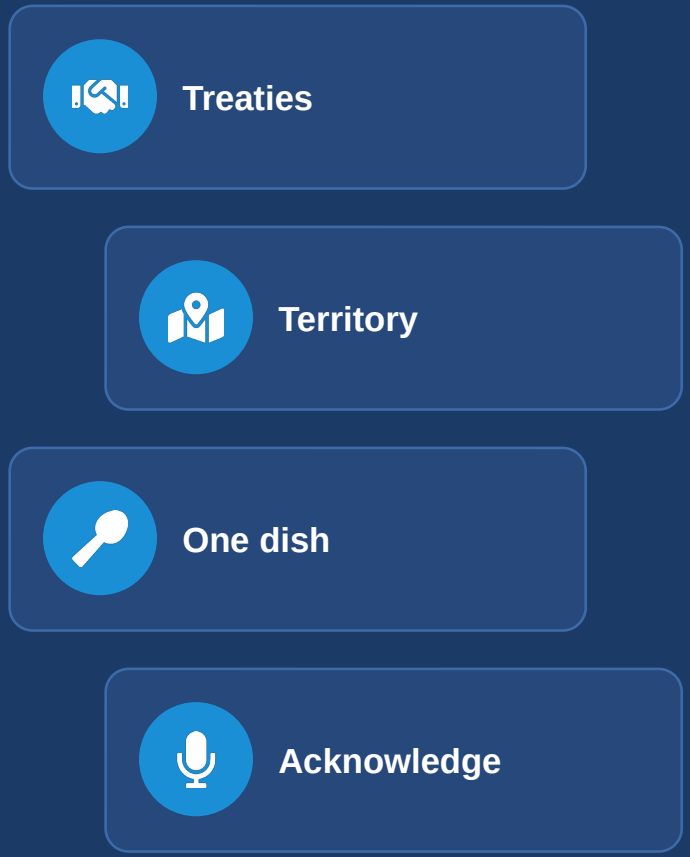
NBE3U Where We Stand, Lesson 4

Whose Land?

Treaties, territories and acknowledgements



Today's goals

We are learning…

- About the treaties and Nations connected to the land we live on.
- To speak about land and relationships accurately, in our own words.

I can…

- Name the Nations and treaty connected to our school's land.
- Explain a treaty as a relationship.
- Judge whether a source about land and treaties is reliable.
- Speak a short, specific acknowledgement in my own words.

Today's plan

Time	What we're doing	You will…
0–8 min	**Warm-up**	Discuss
8–20 min	**Treaties**	Note
20–30 min	**Dish With One Spoon**	Discuss
30–50 min	**Research**	Research
50–75 min	**Acknowledgements**	Speak

Warm-up



What is a promise worth if only one side remembers it?

Sentence starters

“A promise is only…”

“If one side forgets…”

“To keep a promise, you need…”

How it works

- Pairs: 3 minutes.

Big idea

Treaties are relationships, not just old papers. Ontario is covered by 46 treaties, and some agreements between Nations are older than Canada. To know where we stand, we need to know whose land this is and what promises were made here.

Treaties are relationships



A treaty is an agreement between Nations. Many First Nations understand treaties as sacred, living relationships with responsibilities on both sides, not as one-time land sales.

Ontario is covered by 46 treaties signed between 1781 and 1930. Each November, Ontario marks Treaties Recognition Week.

Words to know

treaty	A formal agreement between Nations. *Treaty 9 (1905–06) in northern Ontario.*
territory	Land a Nation has lived on, cared for and governed. *Traditional territory.*
acknowledgement	A statement recognizing whose land you are on. *Said at the start of events.*

The Dish With One Spoon

Who

In Haudenosaunee teachings, an agreement between the Anishinaabe and Haudenosaunee confederacies (1701).

The dish

The shared lands and waters of the Great Lakes.

One spoon, no knife

Share in peace, take only what you need, leave enough for others.

Who it includes

Later arrivals, too: settlers came into the agreement's lands.

Research our land

On page 1, in pairs:

1. Find the Nations connected to our school's land.
2. Find the treaty or agreement and its year.
3. Note what each side understood, if you can.
4. Record your sources; check who made them.

Check your sources

Source	Use it for
The Nation's own website	How the Nation describes its land and history
Treaty text and government maps	Names, dates and boundaries
native-land.ca	A starting point; it calls itself a work in progress
Your board's acknowledgement	Local protocol; check it against the sources above

Audit two acknowledgements

On page 2:

1. Your teacher reads Sample A and Sample B.
2. Check each against the five criteria.
3. Which is stronger? Why?
4. What is missing from both?

Draft and speak

On page 2:

1. Draft 30 to 60 seconds in your own words.
2. Be specific and accurate.
3. Name one responsibility or action.
4. Say it aloud to a partner; get one suggestion.

Talk it out



Is a land acknowledgement a text? Who is its audience, and what should it make the audience do?

Sentence starters

“It's a text because…”

“The audience is…”

“It should lead to…”

How it works

- Whole class: 4 minutes.

Exit ticket

1. The Nations and treaty connected to our school's land.

2. A treaty is a relationship because…

3. One action your acknowledgement named.

Next class: What Counts as a Text?

Teacher reveal

Whose land: key points

Treaties: Agreements between Nations and the Crown (and, before that, between Nations); relationships with ongoing responsibilities on both sides.

Ontario: Covered by 46 treaties signed between 1781 and 1930; Treaties Recognition Week is the first week of November.

Dish With One Spoon: In the Haudenosaunee understanding, a 1701 peace between the Anishinaabe and Haudenosaunee to share the land's resources: take only what you need.

Reliable sources: The Nation's own website and the treaty text first; maps like native-land.ca are starting points.

A strong acknowledgement: Specific (Nations, treaty), accurate, in your own words, and names a responsibility or action.